



NCSBN

National Council of State Boards of Nursing

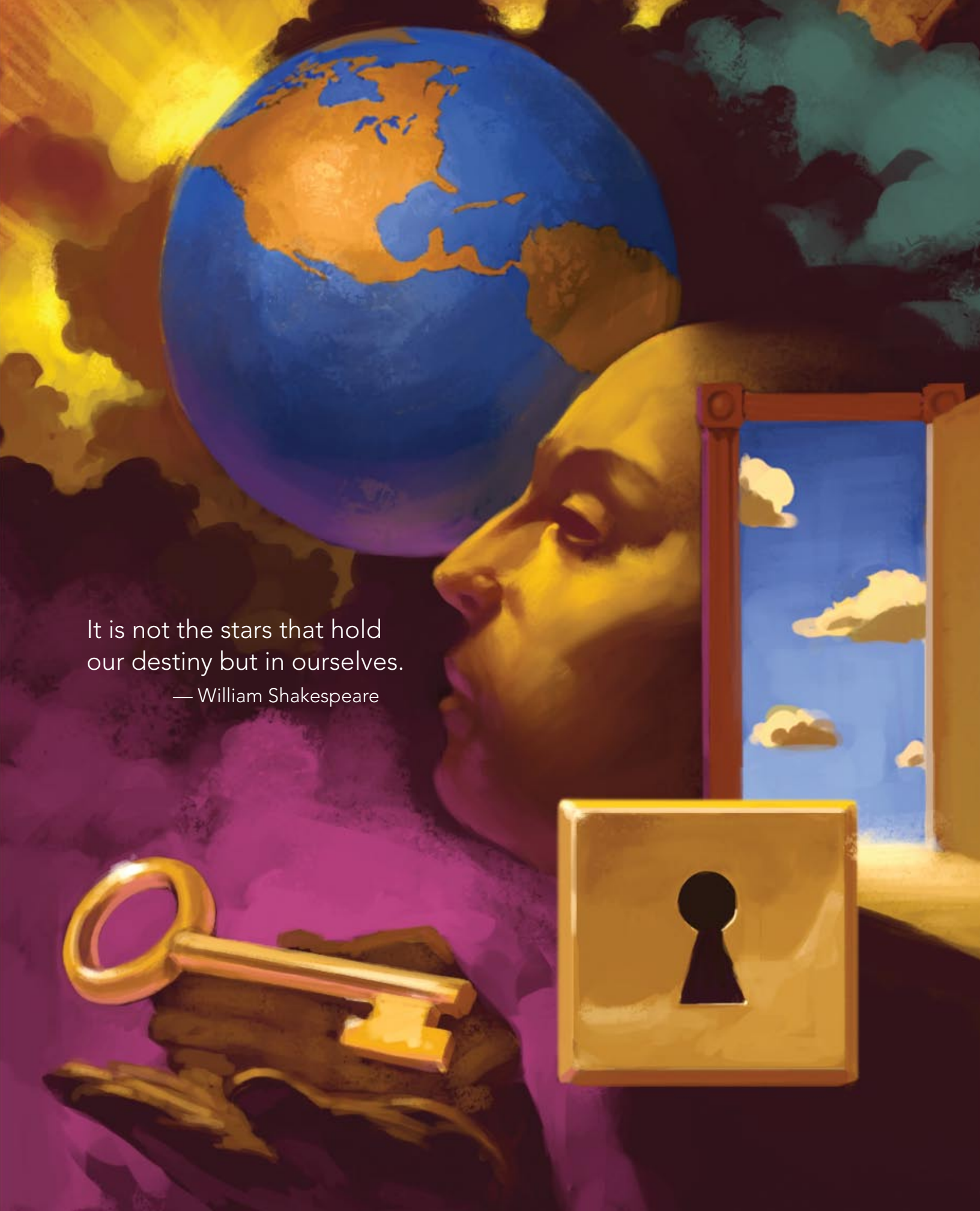


2009 ANNUAL REPORT



UNLOCKING THE POSSIBILITIES

THE KEY TO
REGULATORY EXCELLENCE



It is not the stars that hold
our destiny but in ourselves.

— William Shakespeare



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NCSBN MISSION

The National Council of State Boards of Nursing (NCSBN®), composed of member boards, provides leadership to advance regulatory excellence for public protection.

PURPOSE

The purpose of NCSBN is to provide an organization through which boards of nursing act and counsel together on matters of common interest and concern affecting the public health, safety and welfare, including the development of licensing examinations in nursing.

MEMBERSHIP

NCSBN is a not-for-profit organization whose membership comprises the boards of nursing in the 50 states, the District of Columbia, and four U.S. territories — American Samoa, Guam, Northern Mariana Islands and the Virgin Islands. There are also four associate members.

VALUES

Integrity. Doing the right thing for the right reason through informed, open and ethical debate.

Accountability. Taking ownership and responsibility for organizational processes and outcomes.

Quality. Pursuing excellence in all endeavors.

Vision. Using the power of imagination and creative thought to foresee the potential and create the future.

Collaboration. Forging solutions through the collective strength of internal and external stakeholders.

VISION

Building regulatory expertise worldwide.



NCSBN MESSAGE FROM THE CEO AND PRESIDENT

During fiscal year 2009 (FY09), NCSBN member boards faced daunting challenges caused by state budgetary constraints and increased pressure to do more with less, while still maintaining their paramount mission of protecting the public by assuring that only safe and competent nurses are allowed to practice. Always striving to find the most creative and innovative means by which to support its members during tough economic times, NCSBN focuses its attention on offering new and enhanced resources to the membership, while continuing to develop and administer the NCLEX® examinations.

The words engaging, connecting, linking and involving are at the core of NCSBN's purpose and mission, and reflect its vision to build regulatory expertise worldwide. Founded in 1978 as the conduit through which boards of nursing act and counsel together on matters of public interest and concern, NCSBN links its member boards to each other serving as a forum through which they can share knowledge and experiences. NCSBN strategically engages peer organizations both nationally and internationally in an open dialogue to look for new and inventive solutions to common problems faced by regulatory bodies across the globe.

This past year, after extensive research and then collaboration with the American Association of Colleges of Nursing (AACN); the Commission on Collegiate Nursing Education (CCNE); the National Association for Practical Nurse Education and Service (NAPNES); and National League for Nursing (NLN), NCSBN revised its educational model rules to create a more favorable climate for innovative educational approaches and to champion new strategies to educate nurses, while remaining diligent in regulating core education standards.

Also in FY09, NCSBN established the Charlene Kelly Scholarship Fund honoring the late executive officer of


the Nebraska Board of Nursing who was known for her visionary leadership. This scholarship offers a unique and distinguished leadership growth opportunity and enables selected member board executive officers to attend the International Council of Nurses (ICN) Global Nursing Leadership Institute, connecting them to their counterparts around the world.

The launch of the Falsified Identity Tracking System (FITS) enabled member boards to share information with each other in an organized, safe and secure manner. This private, interactive tool is designed to track unlicensed individuals who have represented themselves as licensed or acquired a license using false credentials and/or a stolen identity, as well as identifying questionable nursing programs that have misrepresented their qualifications.

Recognizing the need that emergency response organizations have during disaster/emergency events to verify the licenses of nurses, NCSBN approved a new policy that will allow for approved agencies to do this verification free of charge.

Planned for FY10, NCSBN will publish the first scholarly journal of its kind examining regulation from a nursing perspective. As the official journal of NCSBN, the *Journal of Nursing Regulation* will provide a worldwide forum for sharing research, evidence-based practice, and innovative strategies and solutions related to nursing regulation and practice, with the ultimate goal of safeguarding the public.

NCSBN is secure in its firm organizational foundation and remains mindful of the accelerating pace of the world and the volatile environment in which it functions. With an eye toward the future, NCSBN looks for means to advance evidenced-based nursing regulation and regulatory solutions for public protection and improve patient safety for the health and welfare of the public.

A professional photograph of two women in an office. The woman on the left is standing, wearing a black and white plaid blazer and glasses. The woman on the right is seated, wearing a bright red cardigan over a black top and a pearl necklace. They are both smiling. The background shows a city skyline through a window.

NCSBN Chief Executive Officer

Kathy Apple

NCSBN President

Saura Sudmore Rhodes

NCSBN OUR PURPOSE, OUR PROGRESS

The National Council of State Boards of Nursing (NCSBN®) is a not-for-profit organization whose membership comprises the boards of nursing in the 50 states, the District of Columbia, and four U.S. territories — American Samoa, Guam, Northern Mariana Islands and the Virgin Islands. There are also four associate members.

Founded in 1978 as an independent, 501(c)(3) not-for-profit organization, NCSBN can trace its roots to the American Nurses Association (ANA) Council on State Boards of Nursing. The impetus for its creation arose out of recognition that in order to guard the safety of the public, the regulation of nurses needed to be a separate entity from the organization representing professional nurses.

The member boards that comprise NCSBN protect the public by ensuring that safe and competent nursing care is provided by licensed nurses. NCSBN is the vehicle through which boards of nursing act and counsel together on matters of common interest. These member boards are charged with the responsibility of providing regulatory excellence for public health, safety and welfare. They recognize that the best way to guard the safety of the public is to ensure that nurses entering the workforce have the necessary knowledge and skills to practice. To meet that goal, NCSBN's focus is devoted to developing a psychometrically sound and legally defensible nurse licensure examination consistent with current nursing practice. The NCLEX-RN® and NCLEX-PN® Examinations developed and administered by NCSBN are constantly and rigorously evaluated to keep pace with the rapidly evolving health care environment.

As the collective voice of nursing regulation in the U.S. and its territories, NCSBN serves its member boards by conducting research on nursing practice issues, monitoring trends in public policy, nursing practice and education, while providing opportunities for collaboration among its members and other nursing and health care organizations. NCSBN also maintains the Nursys® database that coordinates national publicly available nurse licensure information.

The NCLEX® examinations remain the instrument by which most people know NCSBN. As part of a continual effort to remain on the cutting edge of examination technology, NCSBN became the first organization to implement computerized adaptive testing (CAT) for nationwide licensure examinations in 1994. NCSBN also develops and administers the largest competency evaluation for nurse aides known as the National Nurse Aide Assessment Program (NNAAP™).

Additionally, NCSBN develops the Medication Aide Certification Examination (MACE™) designed for nurse aides who choose to receive additional training to become a certified medication aide. The purpose of MACE is to ensure that individuals who administer medication to residents in assisted living facilities and comprehensive personal care homes have the basic knowledge and skills needed to perform their duties.

The ongoing assessment of these examinations includes research that gathers job analysis data from entry-level nurses and aides that ultimately contributes to refinement and adaptation of the tests. In addition, the continual refinement of the NCLEX examinations also incorporates

More than **3.2 million U.S. candidates** for nurse licensure have taken NCLEX® examinations via computerized adaptive testing (CAT).



NCSBN OUR PURPOSE, OUR PROGRESS

the work of item writers, item reviewers and panels of judges made up of practicing nurses or nurse educators who work directly with entry-level nurses. The item writers who create the examination questions or items and the reviewers who assess the items are responsible for the content in the NCLEX examination. The panel of judges recommends potential NCLEX passing standards to the NCSBN Board of Directors. All of these measures, coupled with a determination to remain on the cutting edge of testing technology, ensure that the NCLEX examinations and NNAAP evaluations are an accurate reflection of current nursing practice.

NCSBN offers the NCLEX-RN and NCLEX-PN Examinations abroad in Australia, Canada, England, Germany, Hong Kong, India, Japan, Mexico, Philippines and Taiwan for the purposes of domestic nurse licensure in U.S. states and territories. From Jan. 1, 2006, through Sept. 30, 2009, 75,904 nurse licensure candidates have taken the NCLEX in international test centers.

Since April 1, 1994 through Sept. 30, 2009, more than 3.2 million U.S. candidates for nurse licensure have taken NCLEX examinations via CAT. For the fiscal year ending Sept. 30, 2009, 285,550 candidates took the NCLEX-RN and NCLEX-PN Examinations.

PRODUCTS AND SERVICES

Publications

NCSBN produces a wide variety of publications on the NCLEX-RN and NCLEX-PN Examinations, health care issues and activities, and its own research studies. Addressing some of today's most important nursing practice issues, these publications present in-depth information and best practice techniques to enhance perspective and contribute to the nursing knowledge base. These publications are available for download free of charge from the NCSBN Web site at www.ncsbn.org.

Online Courses

NCSBN Learning Extension is a pioneer in e-learning for the nursing community, launching the first online preparation course for the NCLEX-RN Examination in 1998. Currently, more than 36 online courses are offered, promoting safe nursing practices to nurses, student nurses and nursing faculty. Rich in content and features, the online courses offer interactive and fun learning experiences, which facilitate better understanding of the topics presented.

Nursys®

Nursys® is the only national database for verification of nurse licensure, discipline and practice privileges for registered nurses (RNs) and licensed practical/vocational nurses (LPN/VNs) licensed in participating jurisdictions, including all states in the Nurse Licensure Compact (NLC). The Nursys® Licensure QuickConfirm product allows employers and recruiters to retrieve the necessary licensure and discipline documentation in one convenient location.



NCSBN FY09 THE YEAR IN REVIEW

The theme, *Unlocking The Possibilities: The Key to Regulatory Excellence*, set the tone for fiscal year 2009 (FY09). Motivated by this inspirational goal, the NCSBN Board of Directors (BOD), NCSBN member boards and NCSBN staff continued work on the advancement of the strategic initiatives set forth by the 2007 Delegate Assembly.

NCSBN collaborated throughout the year with other nursing and health care organizations, as well as local, state, national and international government agencies with an aim toward the realization of its vision of building regulatory expertise worldwide. Additionally, NCSBN worked to advance patient safety for the health and welfare of the public; contributed to the excellence of its member boards by providing resources, communication, education and technology; provided comprehensive data management for use by its members and external stakeholders; expanded and enhanced evidence-based nursing regulation and regulatory solutions for public protection; as well as being the premier organization to define and measure entry and continued competence. FY09 was a year highlighted by many accomplishments and accolades.

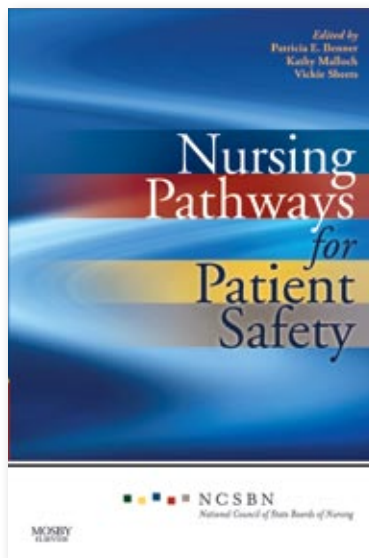
Nursing Pathways for Patient Safety, written by a distinguished panel of NCSBN experts advocating an innovative approach to examining instances of nursing practice breakdown, was published by Elsevier Mosby.

The book examines the issues surrounding practice breakdown in a way that looks beyond individual errors and instead investigates practice breakdown from a systems perspective. A culmination of the NCSBN Practice Breakdown Initiative, the book describes the TERCAP® (Taxonomy of Error Root Cause Analysis and

Practice-responsibility) data collection instrument and provides a systematic review of eight types of practice breakdown.

NCSBN inducted its third group of **Fellows of the NCSBN Regulatory Excellence Institute** in 2009. The Institute of Regulatory Excellence (IRE) began in 2004 with the purpose of providing boards of nursing with high quality regulatory education, expanding the body of knowledge related to regulation through research and scholarly work, developing the capacity of regulators to become expert leaders, and developing a network of regulators who collaborate to improve regulatory practices and outcomes.

The IRE Fellowship Program is a four-year comprehensive educational and professional development program designed for current or former regulators who want to enhance their knowledge of and leadership in nursing regulation. The program includes experiences in analyzing issues involving public policy and regulation, strategic planning, patient safety and communication. It also requires the application of evidence-based concepts in decision making and leadership.

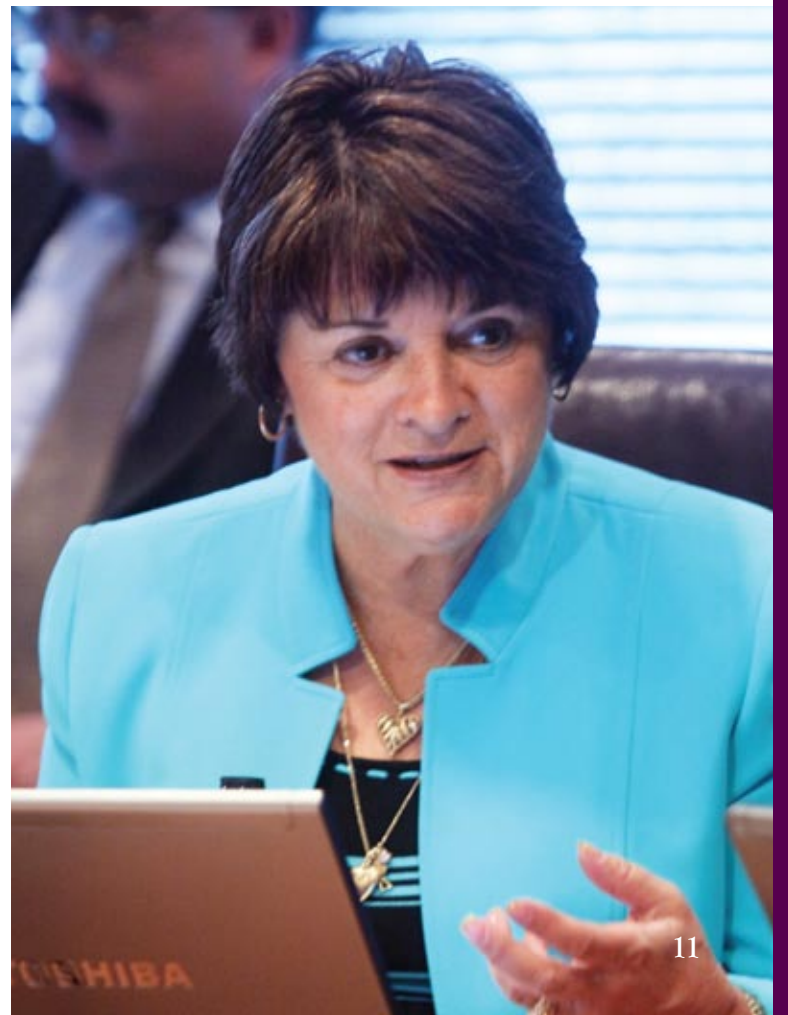


***Nursing Pathways for Patient Safety* examines the issues surrounding practice breakdown in a way that looks beyond individual errors.**

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NCSBN BOARD OF DIRECTORS AT WORK



NCSBN FY09 THE YEAR IN REVIEW

The Center for Regulatory Excellence Grant Program awarded grants totaling more than \$780,000 to four U.S. organizations. Since the grant program began in 2007, it has awarded nearly \$5 million in grants. The Center funds innovative projects that can have measurable impact on nursing regulation and can create meaningful change. The Center's research priorities include: patient safety; practice (licensed practical/vocational nurses [LPN/VN], registered nurses [RN] and advanced practice registered nurses [APRN]); nursing education; continued competence; discipline and alternatives to discipline; and national and international portability.

The College of Nurses of Ontario, the College of Registered Nurses of Manitoba and the College & Association of Registered Nurses of Alberta joined NCSBN as associate members, bringing the total number of members in this category to four. Created by a Delegate Assembly resolution in 2007, the associate membership category is designed to provide a forum by which nursing regulatory bodies from around the globe can join NCSBN in a dialogue regarding issues of common concern, as well as share information and knowledge in a multicultural exchange of thoughts and ideas.

In 2009, six research briefs were published, including *2008 Knowledge of Newly Licensed Registered Nurses Survey*; *2008 RN Practice Analysis: Linking the NCLEX-RN® Examination to Practice*; *2007 Nurse Licensee Volume and NCLEX® Examination Statistics*; *Report of Findings from the Post-Entry Competence Study*; *Report of Findings from an Analysis of Nursys® Disciplinary Data from 1996–2006*; and *Report of Findings from the Effect of High-Fidelity Simulation on Nursing Students' Knowledge and Performance: A Pilot Study*. In total, NCSBN has published 40 research briefs.

NCSBN developed its first national medication aide exam, complete with a passing standard set by a group of subject matter experts (SMEs), which utilized the Medication Assistant Certified Model Curriculum that was adopted by the NCSBN Delegate Assembly in 2007. Jurisdictions that employ medication aides in nursing homes and other long-term care settings can use this examination to test the knowledge of those seeking to be medication aides/assistants.

Missouri passed legislation to join the Nurse Licensure Compact (NLC). The state began the rule writing process to work toward implementation of the NLC in 2010.

The Nursys.com license verification Web site unveiled a new and improved verification process, which makes nurse license verification quicker, easier and free of charge to employers and the general public.

Leader to Leader, the biannual newsletter for nursing educators, remained a popular mechanism by which to

The Delegate Assembly provides a forum to share information and knowledge in a multicultural exchange of thoughts and ideas.





NCSBN FY09 THE YEAR IN REVIEW

disseminate information and stimulate dialogue between the educational community and NCSBN. The addition of guest authors to the publication brought to its readers a wealth of knowledge about new programs, projects and initiatives in nursing education.

NCSBN e-learning initiatives for the benefit of members and external audiences are split between two product lines: NCSBN Learning Extension and NCSBN Interactive. NCSBN Learning Extension, through its campus located at www.learningext.com, had more than 31,000 unit sales of online courses during FY09. The course catalog covers a range of subjects from continuing education courses for nurses, preparatory courses for licensure exam candidates, and item writing and test development courses for nursing faculty. The e-learning catalog for membership includes more than 250 offerings in a variety of formats: online courses, streaming videos, wikis, recorded webinars and live webinars/webcasts. The Learning Extension currently offers 36 online courses covering a wide range of topics for nurses and nurse regulators. Since its inception in 1998, the Learning Extension has reached more than 165,000 nurses in 120 countries.

NCSBN implemented E-push technology to its Web site, giving online visitors the opportunity to have NCSBN news and updates sent directly to their inbox. Newsletters, news releases and information about numerous NCSBN products and services can now be sent directly to users via e-mail. Users can choose up to 10 categories of interest, including: *Leader to Leader*; *LINK*; *Council Connector*; news releases; information about the NCLEX-RN®, NCLEX-PN®, NNAAP™ and

MACE™ Examinations; e-learning updates; and events notification. Users customize their preferences to receive only the information that is of interest to them.

NCSBN met in Philadelphia, Aug. 12–14, 2009, to consider pertinent association business with its member boards. Laura Rhodes, MSN, RN, NCSBN president and executive director of the West Virginia Board of Examiners for Registered Professional Nurses, presided at the meeting. There were 59 member boards represented by delegates.

Highlights of some of the significant actions approved by the member boards included:

- Election of new directors to the BOD and members of the Leadership Succession Committee;
- Adoption of revisions to the Education Model Rules;
- Approval of the College of Nurses of Ontario, the College of Registered Nurses of Manitoba and the College & Association of Registered Nurses of Alberta as associate members of NCSBN; and
- Adoption of the *2010 NCLEX-RN® Test Plan*.

Rhodes thanked the participants for a successful meeting and noted that the BOD looks forward to working with member boards and external organizations in the coming year. She remarked, “We are delighted to announce that the NCSBN Annual Meeting had a record attendance this year. I know that the dialoguing and networking opportunities that this meeting provided to all attendees will be invaluable to nursing regulators throughout the coming year.”



NCSBN OPERATING STATEMENTS

FY09 OPERATING STATEMENTS

YEAR ENDED SEPT. 30, 2009

SOURCES OF REVENUE	\$	%
Examination fees	\$60,650,700	87%
Investment earnings	\$2,929,361	4%
Membership fees	\$181,500	<1%
Other program services	\$5,583,909	9%
TOTAL	\$69,345,470	100%

PROGRAM SERVICES	\$	%
Nurse competency	\$36,320,749	71%
Nurse practice and regulatory outcome	\$5,085,136	10%
Information	\$7,070,994	14%
Management and general	\$2,957,949	5%
TOTAL	\$51,434,828	100%

TOTAL INCREASE IN NET ASSETS	\$17,910,642
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NCSBN NCLEX® PASS RATES



NCLEX® PASS RATES – RN

	Oct. '08 – Dec. '08			Jan. '09 – Mar. '09		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, U.S. Educated						
RN – Diploma	455	382	84.0	933	850	91.1
RN – ADN	4,075	3,354	82.3	18,220	15,912	87.3
RN – BSN	6,121	4,788	78.2	11,883	10,574	89.0
Special Program Codes	26	20	77.0	26	22	84.6
SUBTOTAL (First-time, U.S. Educated)	10,677	8,544	80.0	31,062	27,358	88.0
Repeat, U.S. Educated	8,290	4,405	53.1	5,441	2,740	50.4
First-time, Internationally Educated	7,647	3,395	44.4	5,775	2,429	42.1
Repeat, Internationally Educated	5,442	1,444	26.5	4,614	1,163	25.2
ALL CANDIDATES	32,056	17,788	55.5	46,892	33,690	71.9

NCLEX® PASS RATES – PN

	Oct. '08 – Dec. '08			Jan. '09 – Mar. '09		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
First-time, U.S. Educated	13,460	11,121	82.6	14,684	12,336	84.0
Repeat, U.S. Educated	3,553	1,489	41.9	3,350	1,310	39.1
First-time, Internationally Educated	406	174	42.9	350	134	43.9
Repeat, Internationally Educated	420	90	21.4	346	73	21.1
ALL CANDIDATES	17,839	12,874	72.2	18,685	13,853	74.1

FY09 FIRST-TIME INTERNATIONALLY EDUCATED CANDIDATES: TOP FIVE COUNTRIES (WITH RESPECT TO VOLUME)

Volume	Oct. '08 – Dec. '08	Jan. '09 – Mar. '09	Apr. '09 – Jun. '09	Jul. '09 – Sept. '09	TOTAL (FY09)
1st	Philippines 5,667	Philippines 4,194	Philippines 4,078	Philippines 3,582	Philippines 17,521
2nd	India 584	India 431	India 319	India 336	India 1,670
3rd	South Korea 330	South Korea 336	South Korea 277	South Korea 291	South Korea 1,234
4th	Cuba 207	Canada 140	Canada 174	Canada 161	Canada 640
5th	Canada 165	Cuba 102	Nigeria 90	Nigeria 81	Cuba 435

In this table, the count of first-time internationally educated candidates includes both RNs and PNs.

Apr. '09 – Jun. '09			Jul. '09 – Sept. '09			TOTAL (FY09)		
# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
721	664	92.1	1,583	1,440	91.0	3,692	3,336	90.4
21,131	18,955	89.7	32,323	28,365	87.8	75,749	66,586	88.0
13,579	12,553	92.4	22,499	19,944	88.6	54,082	47,859	88.5
37	31	83.8	35	28	80.0	124	101	81.5
35,468	32,203	90.8	56,440	49,777	88.2	133,647	117,882	88.2
6,388	3,492	54.7	7,538	4,421	58.7	27,657	15,058	54.5
5,576	2,381	42.7	5,061	2,077	41.0	24,059	10,282	42.7
5,133	1,266	24.7	4,752	1,171	24.6	19,941	5,044	25.3
52,565	39,342	74.8	73,791	57,446	77.9	205,304	148,266	72.2

Apr. '09 – Jun. '09			Jul. '09 – Sept. '09			TOTAL (FY09)		
# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
12,302	10,360	84.2	22,571	19,872	88.0	63,017	53,689	85.2
3,819	1,601	41.9	3,642	1,505	41.3	14,364	5,905	41.1
328	135	41.2	252	129	51.2	1,291	572	44.3
424	92	21.7	384	86	22.4	1,574	341	21.7
16,873	12,188	72.2	26,849	21,592	80.4	80,246	60,507	75.4

NCSBN NCLEX® PASS RATES

FY09 – RN (First-time, U.S. Educated)

Jurisdiction	Oct. '08 – Dec. '08			Jan. '09 – Mar. '09			Apr. '09 – Jun. '09			Jul. '09 – Sept. '09			TOTAL (FY09)		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
ALABAMA	194	152	78.35	575	510	88.70	1173	1079	91.99	1166	1044	89.54	3108	2785	89.61
ALASKA	34	27	79.41	67	57	85.07	46	43	93.48	35	31	88.57	182	158	86.81
AMERICAN SAMOA	0	0	0	0	0	0	0	0	0	3	2	66.67	3	2	66.67
ARIZONA	232	192	82.76	893	792	88.69	686	625	91.11	853	764	89.57	2664	2373	89.08
ARKANSAS	122	106	86.89	574	511	89.02	260	240	92.31	609	530	87.03	1565	1387	88.63
CALIFORNIA – RN	743	603	81.16	3517	3124	88.83	2143	1924	89.78	4198	3711	88.40	10601	9362	88.31
COLORADO	173	147	84.97	546	503	92.12	449	415	92.43	733	651	88.81	1901	1716	90.27
CONNECTICUT	93	82	88.17	174	161	92.53	216	202	93.52	842	794	94.30	1325	1239	93.51
DELAWARE	24	20	83.33	121	101	83.47	124	105	84.68	246	207	84.15	515	433	84.08
DISTRICT OF COLUMBIA	30	22	73.33	48	42	87.50	71	64	90.14	176	131	74.43	325	259	79.69
FLORIDA	1,028	813	79.09	1812	1560	86.09	1740	1570	90.23	2627	2361	89.87	7207	6304	87.47
GEORGIA – RN	130	109	83.85	662	596	90.03	452	423	93.58	1580	1479	93.61	2824	2607	92.32
GUAM	24	17	70.83	4	2	50.00	5	1	20.00	10	9	90.00	43	29	67.44
HAWAII	51	40	78.43	208	175	84.13	70	57	81.43	282	238	84.40	611	510	83.47
IDAHO	54	41	75.93	149	132	88.59	182	172	94.51	257	229	89.11	642	574	89.41
ILLINOIS	151	121	80.13	1077	976	90.62	1278	1207	94.44	2437	2183	89.58	4943	4487	90.77
INDIANA	164	123	75.00	733	618	84.31	1381	1219	88.27	1291	1012	78.39	3569	2972	83.27
IOWA	144	102	70.83	417	354	84.89	563	504	89.52	784	661	84.31	1908	1621	84.96
KANSAS	138	126	91.30	364	307	84.34	1055	936	88.72	227	170	74.89	1784	1539	86.27
KENTUCKY	160	130	81.25	757	676	89.30	880	803	91.25	728	650	89.29	2525	2259	89.47
LOUISIANA – RN	197	178	90.36	874	787	90.05	183	160	87.43	923	841	91.12	2177	1966	90.31
MAINE	38	35	92.11	136	125	91.91	385	351	91.17	135	107	79.26	694	618	89.05
MARYLAND	69	53	76.81	586	532	90.78	531	495	93.22	1053	941	89.36	2239	2021	90.26
MASSACHUSETTS	106	78	73.58	727	655	90.10	454	412	90.75	1899	1708	89.94	3186	2853	89.55
MICHIGAN	419	339	80.91	852	772	90.61	768	696	90.63	2345	2076	88.53	4384	3883	88.57
MINNESOTA	67	48	71.64	623	528	84.75	1292	1161	89.86	957	764	79.83	2939	2501	85.10
MISSISSIPPI	69	50	72.46	381	331	86.88	847	772	91.15	347	299	86.17	1644	1452	88.32
MISSOURI	230	182	79.13	865	777	89.83	852	775	90.96	1305	1188	91.03	3252	2922	89.85
MONTANA	11	10	90.91	98	82	83.67	146	133	91.10	148	126	85.14	403	351	87.10
NEBRASKA	48	44	91.67	285	261	91.58	501	461	92.02	253	200	79.05	1087	966	88.87
NEVADA	105	89	84.76	222	181	81.53	265	224	84.53	204	180	88.24	796	674	84.67
NEW HAMPSHIRE	13	7	53.85	28	26	92.86	291	276	94.85	271	232	85.61	603	541	89.72
NEW JERSEY	261	204	78.16	571	503	88.09	532	492	92.48	1442	1309	90.78	2806	2508	89.38
NEW MEXICO	194	136	70.10	227	192	84.58	177	152	85.88	348	310	89.08	946	790	83.51
NEW YORK	1219	943	77.36	1838	1527	83.08	1604	1362	84.91	4890	4217	86.24	9551	8049	84.27
NORTH CAROLINA	77	61	79.22	715	649	90.77	2011	1849	91.94	1150	995	86.52	3953	3554	89.91
NORTH DAKOTA	42	36	85.71	76	67	88.16	272	243	89.34	122	101	82.79	512	447	87.30
NORTHERN MARIANA ISLANDS	6	3	50.00	1	0	0	5	0	0	5	2	40.00	17	5	29.41
OHIO	820	641	78.17	1410	1221	86.60	1221	1088	89.11	3509	3121	88.94	6960	6071	87.23
OKLAHOMA	111	80	72.07	318	276	86.79	638	550	86.21	1125	980	87.11	2192	1886	86.04
OREGON	58	53	91.38	96	86	89.58	224	213	95.09	812	762	93.84	1190	1114	93.61
PENNSYLVANIA	940	766	81.49	929	793	85.36	1090	975	89.45	4298	3779	87.92	7257	6313	86.99
RHODE ISLAND	77	70	90.91	154	149	96.75	89	82	92.13	294	274	93.2	614	575	93.65
SOUTH CAROLINA	136	117	86.03	593	522	88.03	838	765	91.29	548	465	84.85	2115	1869	88.37
SOUTH DAKOTA	35	29	82.86	141	130	92.20	260	244	93.85	264	228	86.36	700	631	90.14
TENNESSEE	140	113	80.71	784	728	92.86	979	934	95.40	942	871	92.46	2845	2646	93.01
TEXAS	479	400	83.51	2307	2070	89.73	3076	2888	93.89	2285	2054	89.89	8147	7412	90.98
UTAH	144	100	69.44	382	324	84.82	474	418	88.19	435	366	84.14	1435	1208	84.18
VERMONT	12	10	83.33	0	0	0	140	122	87.14	109	90	82.57	261	222	85.06
VIRGIN ISLANDS	2	1	50.00	0	0	0	0	0	0	23	19	82.61	25	20	80.00
VIRGINIA	347	275	79.25	642	562	87.54	982	900	91.65	1539	1320	85.77	3510	3057	87.09
WASHINGTON	275	227	82.55	430	375	87.21	378	350	92.59	1489	1358	91.20	2572	2310	89.81
WEST VIRGINIA – RN	52	46	88.46	140	115	82.14	329	289	87.84	634	545	85.96	1155	995	86.15
WISCONSIN	176	137	77.84	902	787	87.25	771	699	90.66	1097	966	88.06	2946	2589	87.88
WYOMING	13	10	76.92	31	28	90.32	89	83	93.26	156	126	80.77	289	247	85.47
TOTAL	10,677	8544	80.02	31,062	27,358	88.08	35,468	32,203	90.79	56,440	49,777	88.19	133,647	117,882	88.20

FY09 – PN (First-time, U.S. Educated)

Jurisdiction	Oct. '08 – Dec. '08			Jan. '09 – Mar. '09			Apr. '09 – Jun. '09			Jul. '09 – Sept. '09			TOTAL (FY09)		
	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing	# Testing	# Passing	% Passing
ALABAMA	126	120	95.24	250	236	94.40	77	72	93.51	258	246	95.35	711	674	94.80
ALASKA	2	2	100.00	3	2	66.67	8	5	62.50	4	3	75.00	17	12	70.59
AMERICAN SAMOA	2	1	50.00	1	0	0	1	0	0	9	6	66.67	13	7	53.85
ARIZONA	131	121	92.37	150	145	96.67	143	133	93.01	203	195	96.06	627	594	94.74
ARKANSAS	122	107	87.70	323	291	90.09	139	129	92.81	531	503	94.73	1115	1030	92.38
CALIFORNIA – PN	2112	1497	70.88	2108	1494	70.87	1829	1256	68.67	2193	1577	71.91	8242	5824	70.66
COLORADO	123	110	89.43	101	90	89.11	54	48	88.89	258	247	95.74	536	495	92.35
CONNECTICUT	135	126	93.33	147	133	90.48	35	33	94.29	208	194	93.27	525	486	92.57
DELAWARE	65	50	76.92	115	86	74.78	98	81	82.65	94	78	82.98	372	295	79.30
DISTRICT OF COLUMBIA	156	112	71.79	171	118	69.01	156	117	75.00	242	178	73.55	725	525	72.41
FLORIDA	1004	781	77.79	998	802	80.36	848	675	79.60	1189	1021	85.87	4039	3279	81.18
GEORGIA – PN	353	336	95.18	232	208	89.66	393	367	93.38	351	321	91.45	1329	1232	92.70
GUAM	0	0	0	0	0	0	11	11	100.00	3	2	66.67	14	13	92.86
HAWAII	30	27	90.00	58	52	89.66	21	20	95.24	57	54	94.74	166	153	92.17
IDAHO	61	53	86.89	64	57	89.06	38	36	94.74	134	130	97.01	297	276	92.93
ILLINOIS	300	264	88.00	434	387	89.17	204	187	91.67	945	882	93.33	1883	1720	91.34
INDIANA	291	238	81.79	398	352	88.44	200	154	77.00	523	458	87.57	1412	1202	85.13
IOWA	176	158	89.77	313	288	92.01	262	249	95.04	604	564	93.38	1355	1259	92.92
KANSAS	81	69	85.19	220	194	88.18	349	321	91.98	346	316	91.33	996	900	90.36
KENTUCKY	173	159	91.91	272	250	91.91	272	257	94.49	292	273	93.49	1009	939	93.06
LOUISIANA – PN	131	110	83.97	592	500	84.46	318	285	89.62	283	249	87.99	1324	1144	86.40
MAINE	0	0	0	13	7	53.85	34	29	85.29	17	14	82.35	64	50	78.13
MARYLAND	62	60	96.77	48	44	91.67	62	55	88.71	125	119	95.20	297	278	93.60
MASSACHUSETTS	63	52	82.54	65	58	89.23	28	19	67.86	668	622	93.11	824	751	91.14
MICHIGAN	371	342	92.18	285	270	94.74	269	253	94.05	532	503	94.55	1457	1368	93.89
MINNESOTA	153	117	76.47	459	411	89.54	492	451	91.67	596	519	87.08	1700	1498	88.12
MISSISSIPPI	99	76	76.77	276	230	83.33	27	20	74.07	407	367	90.17	809	693	85.66
MISSOURI	225	190	84.44	215	179	83.26	146	124	84.93	818	745	91.08	1404	1238	88.18
MONTANA	17	16	94.12	50	49	98.00	31	30	96.77	23	21	91.30	121	116	95.87
NEBRASKA	93	80	86.02	82	64	78.05	111	99	89.19	196	175	89.29	482	418	86.72
NEVADA	6	5	83.33	0	0	0	2	1	50.00	22	20	90.91	30	26	86.67
NEW HAMPSHIRE	66	45	68.18	126	105	83.33	118	104	88.14	90	69	76.67	400	323	80.75
NEW JERSEY	424	332	78.30	379	287	75.73	429	316	73.66	714	578	80.95	1946	1513	77.75
NEW MEXICO	56	54	96.43	43	40	93.02	52	52	100.00	79	77	97.47	230	223	96.96
NEW YORK	1114	830	74.51	445	328	73.71	475	371	78.11	1128	931	82.54	3162	2460	77.80
NORTH CAROLINA	194	171	88.14	167	154	92.22	102	97	95.10	559	540	96.60	1022	962	94.13
NORTH DAKOTA	12	7	58.33	26	22	84.62	38	37	97.37	78	72	92.31	154	138	89.61
NORTHERN MARIANA ISLANDS	0	0	0	1	0	0	3	2	66.67	1	0	0	5	2	40.00
OHIO	1189	1035	87.05	1100	948	86.18	758	630	83.11	1426	1275	89.41	4473	3888	86.92
OKLAHOMA	270	240	88.89	225	196	87.11	181	154	85.08	529	485	91.68	1205	1075	89.21
OREGON	98	92	93.88	70	63	90.00	62	58	93.55	184	173	94.02	414	386	93.24
PENNSYLVANIA	739	665	89.99	598	538	89.97	440	386	87.73	598	543	90.80	2375	2132	89.77
RHODE ISLAND	30	29	96.67	4	3	75.00	1	1	100.00	10	10	100.00	45	43	95.56
SOUTH CAROLINA	98	95	96.94	151	147	97.35	130	128	98.46	280	266	95.00	659	636	96.51
SOUTH DAKOTA	20	18	90.00	32	32	100.00	11	11	100.00	118	110	93.22	181	171	94.48
TENNESSEE	393	355	90.33	248	220	88.71	467	434	92.93	429	400	93.24	1537	1409	91.67
TEXAS	1088	945	86.86	1510	1312	86.89	964	828	85.89	1946	1745	89.67	5508	4830	87.69
UTAH	83	78	93.98	166	162	97.59	271	266	98.15	181	176	97.24	701	682	97.29
VERMONT	7	7	100.00	1	1	100.00	0	0	0	135	130	96.30	143	138	96.50
VIRGIN ISLANDS	4	2	50.00	7	3	42.86	11	6	54.55	0	0	0	22	11	50.00
VIRGINIA	472	324	68.64	422	309	73.22	583	445	76.33	744	562	75.54	2221	1640	73.84
WASHINGTON	277	271	97.83	126	111	88.10	217	211	97.24	365	354	96.99	985	947	96.14
WEST VIRGINIA – PN	60	56	93.33	79	69	87.34	42	37	88.10	284	244	85.92	465	406	87.31
WISCONSIN	97	85	87.63	276	253	91.67	256	237	92.58	483	458	94.82	1112	1033	92.90
WYOMING	6	6	100.00	39	36	92.31	33	32	96.97	79	72	91.14	157	146	92.99
TOTAL	13,460	11,121	82.62	14,684	12,336	84.01	12,302	10,360	84.21	22,571	19,872	88.04	63,017	53,689	85.20

NCSBN BOARD OF DIRECTORS



The theme, *Unlocking The Possibilities: The Key to Regulatory Excellence*, set the tone for fiscal year 2009. Motivated by this inspirational goal, the NCSBN Board of Directors, NCSBN member boards and NCSBN staff continued work on the advancement of the strategic initiatives set forth by the 2007 Delegate Assembly.



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Director-at-Large

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NCSBN Legal Counsel

Seated left to right: Lepaine McHenry,
Laura Rhodes, Ruth Ann Terry.

Standing left to right: Julia George,
Betsy Houchen, Gino Chisari, Katherine
Thomas, Randall Hudspeth, Catherine Giessel,
Gregory Howard, Kathy Malloch.

Photo: Andrew Campbell

NCSBN STAFF MEMBERS as of March 2010



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Program Assistant, Executive Office

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Nursing Regulation

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Research

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Regulatory Innovations

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Information Technology

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NCLEX® Examinations

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NCSBN MEMBER ACHIEVEMENTS

NCSBN recognized its dedicated and exceptional membership and guests at its Awards Dinner held Aug. 13, 2009, in Philadelphia, Pa.

Photos: Matt Romano Photo

NCSBN continues to recognize leaders and exceptional individuals in our profession.



Above: The Ohio Board of Nursing was awarded the Regulatory Achievement Award that recognizes the member board that has made an identifiable, significant contribution to the purpose of NCSBN in promoting public policy related to the safe and effective practice of nursing in the interest of public welfare.



Above: Faith Fields, MSN, RN, executive director, Arkansas State Board of Nursing, was honored with the prestigious R. Louise McManus Award. Individuals receiving this award have made sustained and significant contributions through their highest commitment and dedication to the purposes and mission of NCSBN.



Above: Sheila Exstrom, PhD, RN, nursing education consultant, Nebraska Board of Nursing, received the Meritorious Service Award, which is granted to a board or staff member of a member board for significant contributions to the purposes of NCSBN.



Above: Nancy Murphy, MS, RN, BC, CPM, education consultant, South Carolina State Board of Nursing, received the Exceptional Contribution Award, which is presented for significant contribution by a board of nursing staff member who does not serve as an executive officer or a board member who is not the current board president.



Left: The NCSBN Board of Directors enjoyed the Awards Dinner.

NCSBN MEMBER ACHIEVEMENTS

INSTITUTE OF REGULATORY EXCELLENCE (IRE) FELLOWSHIP PROGRAM

The NCSBN IRE Fellowship Program is a four-year comprehensive educational and professional development program designed for current or former regulators who want to enhance their knowledge of and leadership in nursing regulation. The program includes experiences in analyzing issues involving public policy and regulation, strategic planning, patient safety and communication. It also requires the application of evidence-based concepts in decision making and leadership.

2009 Class of Fellows

Nancy Bohr, MBA, MSN, RN, FRE, nursing program specialist, South Dakota Board of Nursing

Marilyn L. Hudson, MSN, RN, CNS, FRE, nursing practice consultant, Oregon State Board of Nursing

Carol Camille Walker, MS, RN, FRE, practice consultant, North Carolina Board of Nursing



Above (left to right): Marilyn L. Hudson, Carol Camille Walker and Nancy Bohr.

State Centennials

NCSBN acknowledges each member board of nursing as they reach the significant milestone of 100 years of nursing regulation. In 2009, nine member boards celebrated 100 years of service. Not shown: Oklahoma Board of Nursing.



Delaware Board of Nursing



Missouri State Board of Nursing



Michigan/DCH/Bureau of Health Professions



Nebraska Board of Nursing



Pennsylvania State Board of Nursing



Texas Board of Nursing



Washington State Nursing Care Quality Assurance Commission



Wyoming State Board of Nursing

NCSBN FY09 FACTS

U.S. boards of nursing regulate more than 3 million licensed nurses.

Nurses are the second largest group of licensed professionals in the U.S.

Since 1994, more than 3.2 million U.S. candidates for nurse licensure have taken the NCLEX® exam via computerized adaptive testing (CAT).

The Learning Extension currently offers 36 online courses, reaching more than 165,000 nurses in 120 countries since its inception in 1998.


Over the last three years, nearly 80,000 nurse licensure candidates in 10 countries have taken the NCLEX abroad.

NCSBN® welcomed its first international associate member in 2008.

The NCSBN Center for Regulatory Excellence Grant Program has awarded almost \$5 million in grants.

NCSBN has published 40 volumes of research briefs.

NNAAP™ is the largest nurse aide certification examination program in the U.S. with more than 200,000 paper and practical examinations administered annually.

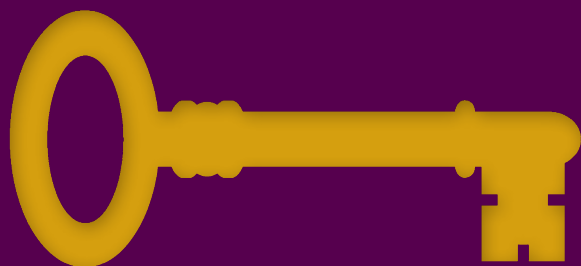


Your vision will become clear when
you can look into your heart. Who
looks outside, dreams; who looks
inside, awakens.

— Carl Gustav Jung

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